

Hall Mead School: Proposal for the Acquisition of a Trust to be called 'The Upminster Learning Trust'.

Notice is given in accordance with section 19(3) of the Education and Inspections Act 2006 that Hall Mead School Governing Body intends to make a prescribed alteration to Hall Mead School, Community Marlborough Gardens Upminster Essex RM14 1SF . The proposed alteration is to Change School Category from Community to Foundation and Acquire a Foundation established otherwise than under the School Standards and Framework Act 1998 from 07 June 2010.

The twin themes of the Trust would be 'Raising Aspirations, Broadening Horizons'. The Trust would work with our schools to ease transition into independent lifelong learning and by exposing pupils to a wider range of cultural (including multi-cultural) experiences would enable them to see the opportunities presented by the wider world. The Trust would also strive to promote inclusion and community cohesion and to develop skills amongst its school communities. The Trust would seek to make a difference to the pupils by: Improving educational success post-16, post-18 and beyond; Increasing pupil interest/uptake in a broad range of careers; Developing higher value vocational pathways through real world experience; Improving transition between phases and stages of learning; Widening opportunities for Hall Mead pupils to work with other institutions and thereby developing their own skills and aptitudes; Encouraging pupils to be safer and healthier and prepared for life; Promoting equality, diversity and inclusion; Developing parenting and staff skills; Developing and sharing expertise in the field of autism; Broadening the scope and range of pupils' cultural experiences; Facilitating finance raising for the benefit of pupils; Facilitating other partnerships/projects to the mutual benefit of all Trust Partners.

The proposed Trust would be shared with Corbets Tey Special School and would be called 'The Upminster Learning Trust'. The proposal is that both schools will be supported by a charity formed by the following partners: The University of East London; West Ham United Football Club plc; The Oral and Maxillofacial Surgery Department, Queen's Hospital, Hornchurch; Parents of Autistic Children Together (P.A.C.T.); Saint Francis Hospice; Engayne Primary School; Branfil Primary School; James Oglethorpe Primary School; Upminster Junior Primary School.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: The School Office: Trust Proposals Hall Mead School, Marlborough Gardens, Upminster, Essex RM14 1SF, Tel. 01708 225684 / 229655

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to The Governing Body c/o The Chair of Governors, Hall Mead School, Marlborough Gardens, Upminster, Essex RM14 1SF,

Signed: J McKernan, Chair of Governors.

Publication Date: 19th April 2010.

Explanatory Notes

The proposed constitution of the Hall Mead School Governing Body under the Trust would be a Minority Governance model, as follows: 2 Trust Governors; 6 Parent Governors; 3 Staff Governors; 4 Local Authority Governors; 3 Community Governors We believe that a formal working relationship with our partners would allow us to do so much more to improve the lives of our young people, their families and the staff of our schools as well as the wider community. At the moment we can work with these partners on a 1 to 1 basis on a limited

range of activities. From their perspective, we are currently one school among many that they work with. They are not involved with us in planning for the development ideas that could raise the aspirations and broaden the horizons of the young people in our schools through their educational experiences. What is more, at the moment they do not work with each other to support us, and in some cases, they have never worked together. The Trust would enable such formal, focused collaboration. Our Trust partners would be entering into a long-lasting, sustainable and stable relationship with the school. This new type of relationship will enable us all to plan developments over the long-term and will ensure continuity of direction when key staff and governors leave the schools or partner organisations. Our partners will be able to work jointly with each other in a much more effective way, using their pooled expertise to help us to continue our drive to make Hall Mead an excellent school for all students, parents, governors and staff and the wider community. The formation by our partners of a Trust to support the schools will open up all sorts of exciting possibilities and opportunities which might otherwise not be available. The partners are excited by the prospect of working together and of developing projects with us that would otherwise not have happened. Becoming a Trust School commits our partners to working to secure educational benefits for all of our young people, our staff and governors, our parents and the wider community.