



**Consultation on a proposal
to rationalise the Additional
Resource Provision at
Hall Mead School**

Consultation on a proposal to rationalise the provision at Hall Mead School for pupils with Autistic Spectrum Disorder (ASD) by merging the existing 10 places in the Learning Resource unit with the 12 places in the existing Additionally Resourced Provision (ARP) to create a 22 place ARP

Introduction

Hall Mead School has an existing 12 place Additionally Resourced Provision (ARP) for pupils with an EHCP listing Autistic Spectrum Disorder (ASD) as an additional need. The school also has provision for a 10 place learning resource for pupils with ASD and it is proposing to merge these 10 with the 12 places in the existing ARP to increase the number of places from 12 to 22.

Background

Hall Mead School is an 11-16 school and has an ARP for 12 young people with Autistic Spectrum Disorder (ASD). Part of its approach has been to share the expertise of staff working in the ARP with those in the mainstream school. This has enabled the school to work with increasing numbers of children with complex needs bringing about positive outcomes for those young people. Some of these young people have been awarded high needs top up funding and have naturally fallen under the responsibility of the Learning Resource which is managed alongside the ARP.

The proposal

Increasing the numbers of the current ARP from 12 to 22 will bring 10 of the most complex children on roll at the school fully into the management and funding arrangements of the ARP. They will benefit from the coordinated approach by the ARP staff and the resource provision will benefit from a single funding stream which can be used flexibly to meet the needs of these young people.

Rationale for the Hall Mead ARP Proposal

Hall Mead is a popular and successful school with an existing ARP. It is anticipated that any increase in places available at the existing ARP will only further enhance the educational offer Hall Mead is able to provide, while meeting the needs of its community.

Forecasts for Havering resident secondary aged pupils with an Education Health Care Plan or a statement of Communication and Interaction needs are expected to rise significantly in the next few years. The forecasts show an expected increase of over 100% in this type of need, for secondary aged pupils in mainstream schools from 145 in 2018/19 to 309 in 2022/23. The majority of the increase is expected to be secondary pupils with a primary need of ASD. The proposed rationalisation of places at the existing ASD ARP at Hall Mead will help contribute to meet the future need for ARP places from the growing number of pupils with ASD.

The Havering High Needs Strategy was recently subject to a two years on review. The High Needs Strategy two years on action plan sets out the aim to develop more secondary ARP places and more special school places. The proposal to increase the number of places available within the Hall Mead ARP will help meet this objective from the two years on action plan.

Pupil transition

The increase in place numbers in the ARP will not impact on the pupils who are currently at the school. Admissions to the ARP will continue to be made through Havering SEN panel process.

Staffing, HR and training

It is not anticipated that this rationalisation of provision will have an impact on the staffing structure or staffing requirements. The school employs a Director of Access and Autism/SEND/CO along with a team of specialist teachers and support staff. Succession planning, recruitment and retention plans are already underway. Training and development needs will form part of the school's on-going workforce development planning.

School Budget

Pupils attending the ARP are funded on:

- £6k per place by the ESFA
- £6k per pupil by Havering (element 3 top-up funding)

The usual AWPU funding will also be included in school GAG funding from the ESFA at the normal rate (based on key stage for each pupil).

Existing premises and site

It is not anticipated that there will be any building works required for the proposal to be implemented, if approved.

What happens next?

This consultation is an opportunity to express your views and ask questions on the principle of increasing the ARP's intake.

The consultation period starts on **Monday 13 January 2020** and will close on **Monday 10 February 2020**.

Hall Mead School is an academy so will have to follow the process for making significant changes to an academy; as the local authority is not the decision maker for academy organisational changes. The final decision as to whether this proposal is approved for implementation will be made by the Regional Schools Commissioner on behalf of the Department for Education.

The process for making significant changes to academies can be viewed in more detail here: <https://www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy>

Have your say.....

You can state whether you support this proposal or not by completing the online consultation questionnaire via the following link:

<https://consultation.havering.gov.uk/education/hall-mead-arp>

Alternatively you can complete the consultation questionnaire below and return to Hall Mead School reception office.

If you have any other questions regarding this proposal, please email; office@hallmeadschool.com

This consultation document is being sent electronically to all our parents/carers, governors, school teachers/other staff who work at Hall Mead School and the governing board & trustees of Empower Learning Academy trust.

Electronic copies are also being sent to all Havering primary, secondary, AP and special schools/academies, the sixth form & FE colleges, Havering Council, ward members, local MPs, Church Dioceses, proprietors of local early years facilities, community groups, unions and professional associations.

The document will also be available on the school's website throughout the consultation period.

Consultation Questionnaire

Consultation on a proposal to rationalise the provision of places at the Additional Resourced Provision at Hall Mead School by combining the 10 in the learning resource unit with the 12 in the existing ARP to increase the number of places to 22

Are you? (tick as appropriate)

A Parent of a pupil at Hall Mead School A Parent of a pupil at another school in the area Teacher/other staff at Hall Mead School Member of Empower Learning academy trust Governor at Hall Mead school Member of an academy trust or Governor at another school Local resident Teacher/other staff in another school Other - please specify _____

Do you have a child or young person with an EHC plan?

Yes No

1. Do you support the proposal to rationalise the provision at Hall Mead which will increase the number of places at the ARP from 12 to 22 places?

Yes No (tick as appropriate)

2. I support the proposal for the increased places at Hall Mead ARP for the following reason(s)

3. I do not support the proposal for the increased places at Hall Mead ARP for the following reason(s)

Do you have any other comments in respect of this proposal?