



Hall Mead School

**Local Offer
2019 – 2020**

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Provision or resource	Staffing and organisation	How is this funded?	Accessed by?
Provision made before £6k higher needs threshold.	<p>Teacher/student ratio less than 1:30 in Years 7, 8 & 9.</p> <p>Smaller Maths set with Maths Teacher.</p> <p>Progress English classes with English teacher.</p> <p>Precision phonics teaching from 1 High Level Teaching Assistants.</p>	<p>Academy's budget.</p> <p>Academy's budget.</p> <p>Academy's budget.</p> <p>Academy's budget & Academy's SEN budget</p>	<p>Accessed by all students.</p> <p>Available to students based on primary liaison, Y7 screening tests and continuous assessment and recording system.</p>
Resources available for children with disabilities for example personal care.	<p>3 disabled toilets, one with a shower.</p> <p>Treatment room with a treatment bed.</p> <p>Adapted equipment in Food Technology and Design and Technology Departments</p> <p>Learning Support Assistant with medical background within the Learning Support Department</p>	Academy's own budget.	Accessed through Care Plans, Health Professionals and EHC Plans.
After school activities or Academy trips available for children with SEN.	<p>Students with SEND can attend all the clubs provided they meet the criteria as for all other students.</p> <p>Every effort is made for SEND students to go on Academy trips and</p>	No cost to parents.	Students have the same access as others.

	<p>residential trips. Appropriate accommodations are made according to need.</p> <p>Members of the Learning Support Department go on the trips to provide support.</p>	Academy's own budget.	
Additional interventions for behaviour support.	<p>Quiet time out spaces available. Key Support Workers.</p> <p>Behaviour Support Specialist brought in as appropriate.</p> <p>Thrive Programme</p>	Academy's own budget.	Students identified by the Academy in conjunction with parents.
Specialist services, for example access to speech & language therapy, use of assisted technology.	<p>Specialist Autism Resource.</p> <p>Specialist Consultant Educational Psychologist for Autism 1 day per week</p> <p>Specialist Speech & Language Therapist 1 day per week.</p>	<p>Specially resourced provision.</p> <p>Specialist resourced provision</p> <p>Academy's own budget</p>	<p>20 students with diagnosis of Autism and placement identified on EHC Plan.</p> <p>Students on the Speech & Language Therapy Service active case load or identified by the Academy.</p>
Additional groups for children with social and/or communication difficulties (for example, nurture group).	<p>Where appropriate nurture group, social skills groups and life skills group are created.</p> <p>There are specific clubs for break and lunchtimes for vulnerable students.</p>	Academy's SEN budget.	Open to all students who are identified as requiring these facilities.
Individual tuition available.	There is a precision teaching scheme which targets phonics.	Academy's own SEN budget.	Students are identified from primary liaison or reading tests completed

	<p>Emphasis on reading in the Literacy Withdrawal groups.</p> <p>English Department organise reading lessons. DEAR Programme</p>	Higher Needs funding.	annually and professional observation.
Provision described on EHC plans.	Provision is delivered by the Learning Support Department on an individual basis.	Academy's own budget and Higher Needs funding	Parents are fully involved at all stages in deciding need and possible ways forward.
Support for children with social care needs.	<p>There is a strong pastoral system which can access other professional bodies.</p> <p>We have a designated LAC teacher and 2 teachers responsible for Child Protection.</p>	Academy's own budget.	This is delivered on an individual basis to meet needs