

Aspire, Act, Achieve...

How many pupils at Hall Mead are eligible for the Pupil Premium in 2018/19?

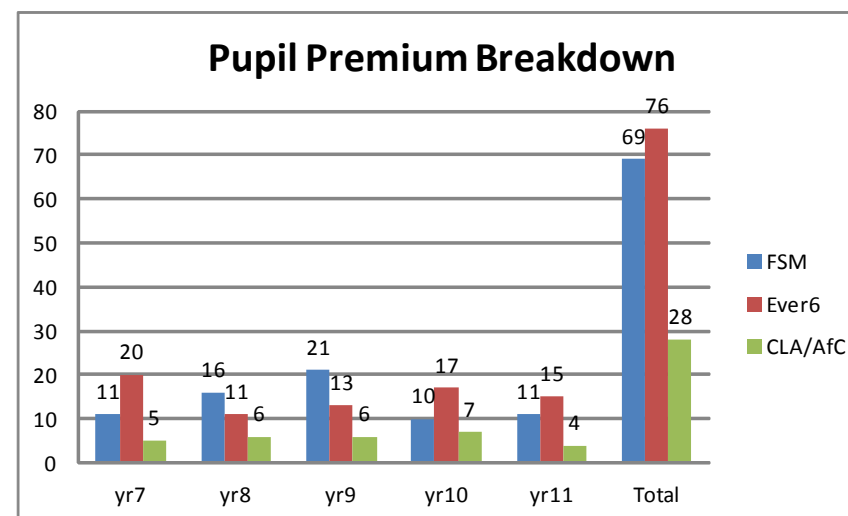
Currently 18% of students at Hall Mead are eligible for the Pupil Premium. This breaks down as follows:

Pupils eligible for free school meals in the past 6 years	Pupils who are looked after by the Local Authority	Pupils from service personnel families	Pupils adopted from care
145*	12	0	16

*6 CLA/adopted from care students also receive a FSM, they are **not included** in this figure.

	FSM	Ever6	CLA/AfC	Total	%	School
yr7	11	20	5	36	18.46%	195
yr8	16	11	6	33	17.10%	193
yr9	21	13	6	40	20.73%	193
yr10	10	17	7	34	17.62%	193
yr11	11	15	4	30	15.71%	191
2018-19	Total	69	76	28	17.93%	965
2017-18		72	78	25	18.13%	965

Updated: 01/10/2018



Whole website review and updated on: 4th October 2018
 Next annual whole website review scheduled for 4th October 2019
 Data and Review Update Conducted 2nd May 2019
 PP Annual Review Undertook on 20th September 2018

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Hall Mead Pupil Premium Vision and Objectives:

1	To improve outcomes for Hall Mead Pupil Premium students.
2	To 'diminish the difference' between attainment levels for Hall Mead Pupil Premium students and their non-Pupil Premium peers nationally.
3	To provide enrichment and equal opportunities for all Hall Mead Pupil Premium students.

The Pupil Premium team believe in the department motto '*Aspire, Act, Achieve...*' We feel this doctrine is one that can apply equally to all staff as well as students.

We apply the three *visions and objectives* detailed above to everything we do and implement and these are reviewed annually. We aim to achieve at least one objective with every strategy and details of this can be seen in the next table.

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How much does Hall Mead School receive in Pupil Premium Funding?

For the current academic year, 2018-2019, we are likely to receive £162,780.

(NB: this is projected as not all money is received at the start of the academic year)

Proposed Pupil Premium Funding – 2018-19

(NB: PP funds should be fully utilised and the school will monitor any excess and utilise on bespoke and specific strategies throughout the academic year)

Intervention	Vision/ Objectives Achieved	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)
Pupil Premium Manager	1, 2	<p>Provide strategic overview and direction of the school's approach to Pupil Premium.</p> <p>Works directly with staff and pupils to ensure that barriers to learning are removed and that the achievement/ attainment of pupils in receipt of the PP funds is in line with their peers.</p> <p>To monitor, track and intervene with the achievement of Pupil Premium students.</p> <p>To provide timely updates to LGC in regards to the strategies, impact and budget management.</p>	<ul style="list-style-type: none"> ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. ✓ New framework for enrichment and aspirational opportunities. 	£35,206	<p>Support staff appraisal – overseen by DHT</p> <p>Weekly calendared meetings with DHT</p> <p>April 2019</p>

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Pupil Premium Learning Mentor	1, 2	One full time mentor to provide individual and tailored support for pupils in receipt of pupil premium. This will help increase the number of pupils we work with intensively in order to improve their chances of success.	<ul style="list-style-type: none"> ✓ Increase in number of pupils receiving high levels of intervention and support ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. 	£24,000	<p>Support staff appraisal – overseen by DHT</p> <p>Weekly calendared meetings with DHT</p> <p>April 2019</p>
Pupil Premium Champion for English and maths	1, 2	<p>Following review of data for English and maths the Pupil Premium department have retained the PPLC for English and created a new role for a PPLC in maths.</p> <p>PPLC's to raise awareness of PP and focus on interventions.</p>	<ul style="list-style-type: none"> ✓ Focus on PP students' needs ✓ Faculty minutes continue to raise awareness as to who the PP students are and to encourage feedback so that academic or pastoral help can be implemented. ✓ Lesson observation feedback; comment on successful inclusion, stretching and challenge of PP students. ✓ Performance of PP students to be in line with, or better than, non-PP national peers. 	£3,144	<p>English – Ms Sherwin</p> <p>Maths – Miss Garvin</p> <p>Monthly meetings with PP Team</p> <p>End of academic year – July 2019</p>

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Year 11 Bursary scheme	1, 2, 3	A staggered bursary scheme to encourage and reward academic success. The scheme is designed to help Year 11 students with the next stages of further education.	<ul style="list-style-type: none"> ✓ Pupils involved in the Year 11 bursary scheme successfully meet the criteria outlined on the plan. 	£1,890	September 2019 – Bursary scheme under review to assess impact. (£1,890 is the 2 nd payment for 2017/18 Year 11 cohort) £TBC 2018/19
Departmental Bursaries	1,2,3	To improve subject specific outcomes for Hall Mead students.	<ul style="list-style-type: none"> ✓ Improved attainment scores. ✓ Improved engagement. ✓ Increase in numbers of PP students in enrichment activities. 	£5,000	July 2019
One to One tuition	1, 2	Research by the Education Endowment Fund has shown that this intervention is one of the most successful in raising attainment and ‘diminishing the difference’. It allows us to focus explicitly on areas that need targeting and allows us to increase the number of pupils with whom we work.	<ul style="list-style-type: none"> ✓ Assessment data indicates improvement in key areas/subjects ✓ Attainment difference at all key stages continues to narrow/diminish 	£26,000	Ongoing Weekly meeting with DHT

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Learning Support Interventions	1, 2, 3	SENCO oversees interventions for pupils with a special educational need, including LSA time, precision teaching, tutoring and behaviour support.	✓ Pupils meet targets from the Educational Health Care Plans	£ TBC	Sept 2019
Music Tuition	1, 2, 3	Provides opportunities for PP to develop their musical talent.	✓ Pupils making at least expected progress at key reporting periods	£6,000	Sept 2019
Summer School	1,2	Helps Year 6 pupils make the transition to Year 7 and allows those with responsibility for pupil in receipt of PP to get to know pupils and families before arrival.	✓ Pupil reviews indicate that the summer school helped transition	£2,250	Sept 2019
Year 6 to Year 7 Transition Support	1,2,3	ABC Counselling – pilot scheme with main feeder school to engage with Year 6 PP students and parents. Sessions will continue during the first term of Year 7 to provide support and aid transition.	<ul style="list-style-type: none"> ✓ Effort scores of 'good' or above ✓ Improved ABC score from primary to secondary 	£2,500	Spring Term 2019

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Literacy Teacher	1, 2, 3	Qualified teacher to teach a 'nurture group'. Take low CAT score students off timetable for extended projects with literacy as the core focus.	<ul style="list-style-type: none"> ✓ Improved literacy of KS3 and focus on key learning skills 	£18,600	Sept 2019
Educational Psychologist	1, 2	Employed on a bespoke basis to help identify any cognitive barriers to learning in some students	<ul style="list-style-type: none"> ✓ A professional report that provides strategies for the whole school to employ in helping Pupil Premium students succeed ✓ Early documented strategies ensuring equal opportunities for exams ✓ Positive feedback from staff regarding behaviour for learning. 	£ TBC	Ongoing
Easter Revision School	1, 2	Revision for Year 11 prior to exams	<ul style="list-style-type: none"> ✓ Pupils achieve at least target grades 	£5,000 – TBC	TBC
Resources for pupils	1, 2	To enable access to curriculum and homework tasks. Items include: laptops, revision aids, stationery etc	<ul style="list-style-type: none"> ✓ Pupils able to access tasks. Homework detentions and issues from teachers decrease 	£3,500	Ongoing

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School trips and visits Aim Higher University visits Programme starts in Yr8 and continues through to Yr10	1, 2, 3	Engagement with Universities; increases the exposure to higher education making it more likely that this is considered amongst pupils eligible for the pupil premium. Provides access to learning outside of the classroom. Reward trips (PGL & Med trip) ensure PP students are included and an integral part of the school community History, drama, science and art trips. Life enrichment experiences.	<ul style="list-style-type: none"> ✓ Satisfaction evaluations indicate enjoyment of sessions and increased likelihood of HE involvement ✓ Backed up by leavers' data ✓ No barriers to trips for pupils eligible for the PP ✓ Exposure to places and events that may not be experienced without PP intervention 	£6,000	Ongoing
Rewards vouchers	1, 2, 3	To celebrate success relating to engagement, effort and attainment	<ul style="list-style-type: none"> ✓ Continued engagement, high effort scores, and attainment 	£1,000	Ongoing
Uniform	1, 3	To enable a seamless fit into the wider school environment	<ul style="list-style-type: none"> ✓ Ensures students fit in with non-PP peers and follow school uniform policy 	£2,000	Ongoing
Interventions for individual pupil's e.g. Home tuition, school transport.	1, 2	Linked to Pupils' Personal Education Plans as Looked After Children, to improve engagement in education and mitigate social factors that inhibit progress.	<ul style="list-style-type: none"> ✓ Good effort scores and engagement in school and with PP team. 	£750	Ongoing

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D of E style activities	1, 2, 3	Ensure PP pupils are able to compete in interviews by providing additional opportunities, character building, soft skills, and skills to enhance applications and build networks.	<ul style="list-style-type: none"> ✓ Pupils complete and accredited when possible. CVs updated. 	£1,500	Ongoing
Yr11 'Revision Cracked' seminar	1, 2, 3	Delivered to the whole of Yr11 this seminar is designed to encourage revision with new techniques and guidance. Timed to coincide with PPE results to have maximum impact.	<ul style="list-style-type: none"> ✓ Rolled out across all students in Yr11 (not just PP) so that the PP cohort are not singled out. ✓ Whole school/Yr group strategies are key to ensuring PP students 'buy in' to the concept. 	£1,240	Sept 2019
Counselling	1	ABC counselling. Behaviour and coping strategies.	<ul style="list-style-type: none"> ✓ Provide students with 1:1 expert support to deal with, amongst other things, anger issues and behavioural problems inside and outside of school 	£9,443	Ongoing
PiXL	1, 2, 3	<p>Access to nationwide network for best practice sharing.</p> <p>Improved and more targeted resources for PP students.</p>	<ul style="list-style-type: none"> ✓ Enhance delivery of 'quality first teaching' strategies ✓ Provide external tutors with targeted materials to aid learning ✓ Improved GCSE grades 	£3,200	Yearly Review by SLT – June 2019 (year ahead planning)

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Tassomai	1, 2, 3	On-line revision programme for science with accompanying study guide (Year 11 only).	✓ Studies suggest regular use can improve grades by a minimum of a whole grade	31* Yr 11 £775	Sept 2019 Under review for impact
Morris Men	3	St George's day activity. Yr7 students took part in this traditional activity.	✓ Build upon SMSC school programme and provide cultural awareness	£260	NA
PE – Rock Climbing	1, 2, 3	PE GCSE – Rock Climbing offered to students that did not have a 'third' practical sport	✓ New experience that ensured the students gained a good practical grade	£320	
Lunch provision	1, 3	PP funds used to top up accounts of Ever6 students that no longer receive a FSM but still experience financial restraints	✓ Ensures students are fed and ready to learn	£1,500	NA
MyConcern	1,2,3	Whole school pastoral reporting system. To ensure collated real time reporting. GDPR compliant with safeguarding features	✓ Efficient record keeping and safeguarding for all pupils	£1,100	September 2019
Thrive	1,2,3	Thrive is a programme for young people that supports their social and emotional development.	✓ Enable staff to use strategies that help engage PP students in their studies and build positive relationships	£555	September 2019
Total				£162,735	

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Hall Mead Staffing for Management of the Pupil Premium

At Hall Mead, the day to day running and budget management is overseen by Mr Cole and Mrs French. They are non teaching staff dedicated to the use of the Pupil Premium. The effective use of funds to diminish any differences that exist between Pupil Premium students and their non Pupil Premium peers is one of their main goals. Mr Cole and Mrs French also mentor the students and provide pastoral support where necessary. They work alongside whole school practices and endeavour to support teaching staff with, not only the identification of students attracting Pupil Premium funding, but also their effective delivery of quality first teaching.

Mr Cole and Mrs French are line managed by Miss Ducker; Deputy Headteacher. Regular weekly meetings take place to discuss strategy and monitor/measure existing policies and their impact.

To discuss any of the proposed spend, budgetary aspects of the Pupil Premium or for more information of any of the schemes listed above then please feel free to contact the school.

Miss Ducker, Deputy Headteacher (SLT Link)	mducker@hallmeadschool.com	01708-225684 extn. 253
Mr Cole, Pupil Premium Manager	kcole@hallmeadschool.com	01708-225684 extn. 237
Mrs French, Pupil Premium Learning Mentor	mfrench@hallmeadschool.com	01708-225684 extn. 237
Mrs Debbie Dowling, Link Governor	details available upon request	