

Updated: 22nd February 2021

The Department for Education allocated funding to support schools to enable us to ensure all pupils have the chance to “catch up” on learning they may have missed due to the first National Lockdown, particularly the most disadvantaged and vulnerable young people. The DfE set out the following **Curriculum expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

All pupils at Hall Mead School receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life. The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

- Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
- Aim to return to the school’s normal curriculum in all subjects by summer term 2021.
- Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils’ starting points and addressing the gaps in their knowledge and skills.
- Develop remote education so that it is integrated into school curriculum planning.

Hall Mead’s ‘Catch Up’ plan is based on delivering consistent high-quality teaching, whether remotely or in person and intervention for those identified as needing extra support to keep pace with their peers and our high expectation of their progress. The plan is a working document and has been adapted throughout the year as our teaching delivery model has adapted to changing circumstances; school closure pre-Christmas, second national lockdown from January 2021 and currently on-going. The plan was last updated on the date **highlighted** at the top of the document and is based on the priorities in the planning meetings July through to September:

- Maintain Hall Mead Lesson Principles as underpinning all approaches
- Year group priority order for targeted intervention strategies: 11, 7, 8, 9, 10
- Subjects to adapt curriculum to Catch Up whole cohort/group needs identified: ‘The Recovery Curriculum’
- KS 3 priorities: English/Maths/Science
- KS 4 priorities: EBacc, but all subjects have access to funding.
- Data analysis balanced with current performance and professional judgments.
- Going forward, use current assessment data to target pupil requiring more support.
- Any extra Catch-Up sessions to be delivered outside of lessons.
- Bespoke case by case intervention

Planned Interventions:

Intervention	Date(s)	Success Measurement	Achieved?	Budget (£)
Extra staffing in SEND, English, Maths, Science Geography and History deployed with specific Catch-Up pupils and small groups	From 1 st September	Lesson engagement maintained and pupil progress equivalent to previous years measured by teacher assessment in SIMs	Yes Appendix B (Lesson Engagement data)	46000
Increased PP Tutoring to provide one-to-one and small group tutoring for specific, identified disadvantaged pupils	From 1 st September	Reduction in gap between PP and whole school progress data	Appendix C PP report	12000
Bespoke in school Catch up sessions offered by subject teachers and suitably qualified support staff				7,700
External Tutoring providing prioritised, bespoke KS 3 Catch Up English and Maths using the NTP program and directly employed qualified teachers. Pupils have knowledge gaps identified by class teacher and fed to tutor, who works on these specific areas.	From 1 st January Rescheduled till end of lockdown 3	Knowledge gaps re-assessed by teacher. Target 70% of gaps eradicated	Percentage success pending	9600
Teacher resources to enhance delivery of remote learning to reduce need for Catch Up on return to school – hardware, graphics tablets, visualisers, etc.	From 1 st November 2020	Lesson engagement Reduced need for catch up of new academic work taught in academic year 2020/21	Yes Appendix B Catch Up data	1200
			TOTAL	76,500

**Appendices will be supplied on request to ensure most up to date performance data. At present all show very positive outcomes.*