

The 2019-20 Literacy and Numeracy Catch-up funding

There were 50 pupils in year 7 identified as not achieving the expected standard in Reading or Maths at the end of Key Stage 2. They had an average standardised score of 96.4 (Reading, Maths); 46% had SEN Status; 16% were FSM.ⁱ

Catch-up funding of £11,000 was used towards the school's targeted literacy and numeracy programme, this included:

Intervention	Rationale
Speech and Language Therapist (£200 per day x 5 days = £1000)	Targeted 1:1 SALT sessions for those pupils significantly below KS2 expected standard. SALT Targets integrated across curriculum. Salt progress assessed by Speech and Language Therapist. Speech and Language Therapist to advise on the development of Speech and Language support and interventions within the Personal Learning Centre.
Progress Literacy Class (approx. annual cost: £600 per pupil x 8 pupils = £4800)	Small withdrawal Literacy class taught by SEND Teacher supported by HLTA. This allows targeted 1:1 support and intervention to take place within the Literacy Lesson. The impact of this intervention was measured through teacher observation and assessment.
Progress Numeracy Class (approx. annual cost: £600 per pupil x 8 pupils = £4800)	Small withdrawal Numeracy class taught by SEND Teacher supported by HLTA. This allows targeted 1:1 support and intervention to take place within the Numeracy Lesson. The impact of this intervention was measured through teacher observation and assessment.
Primary MyMaths Software (£400)	To support pupils' transition to secondary Maths for those pupils significantly below KS2 Expected Standard.

ⁱ FFT