

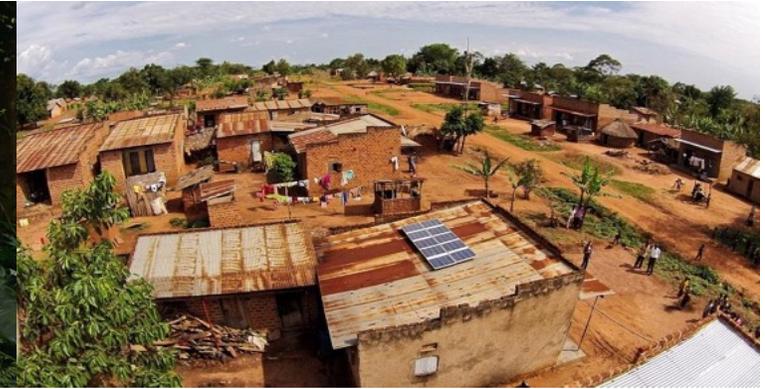


HALL MEAD
SCHOOL

Geography

Information for new students





Welcome to Geography



"Geography is the subject which holds the key to our future"
Michael Palin



Meet Our Team...



This is **Mrs Edwards** and she has been teaching at Hall Mead for 1 year! Her favourite topics include exploring the natural powers beneath our feet, including the dangerous volcanoes and earthquakes. She is passionate about helping you develop your understanding of Geology and the awesome power of the Earth.

This is **Mr Moriarty**. He has been teaching at Hall Mead for 3 years. His favorite topics are the Geography of Crime and Challenging Coasts. He is passionate about teaching you all about the Geography of Ireland too!



This is **Mrs Brighty-Glover**. She is Head of Department and has been teaching at Hall Mead for 7 years! Her favourite topics include Challenges for Africa and Alternative Tourism. She is passionate about helping you to explore different developing countries around the world.

This is **Mr Tsappis**. He has been teaching at Hall Mead for 6 years. His favourite topics include Challenging Coasts & Risky Rivers, alongside Extreme Weather. He is passionate about helping you explore the Earth by using Geographic technology and virtual fieldworks.



Follow all our updates
[@hallmeadgeog](https://twitter.com/hallmeadgeog)

The Five Year Geography Journey #BEaHallMeadGeographer

Year 7

Fantastic Places

Map Skills – Making a Geographer

Incredible India

Wild Weather

The Geography of Crime

Year 8

Global Population Challenges

Historic and Extreme Migration



This is the journey you will be going on, throughout your journey here at Hall Mead. Whilst each topic is separate and stands alone, there are plenty of links between them. Your knowledge will be constantly expanding and building on work from previous years.

The Rural-Urban Divide

The Growth of Alternative Tourism

Challenges for Africa

A Globalised World

Challenging Coasts and Risky Rivers

Tectonic Hazards and Vulnerability

Year 9



Rural-Urban Links

Year 10

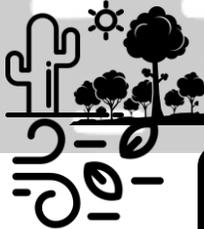
Coastal Hazards and their Management

Physical Environment Fieldwork

Weather, Climate and Ecosystems

Economic Development & Resource Issues

Human Environment Fieldwork



Landscapes and Physical Processes

Year 11

Social Development

What does your Year 7 Geography journey look like?

Year 7

Fantastic Places

PASSPORT



I can tell you the names of the 7 continents

I can explain the difference between GB, UK and the BI

I can explain to you what makes a fantastic place



I can explain how to use compass points

I can show you how to apply 4 and 6 fig grid references

I can explain to you how you use a scale to work out distance

1. This is a zoomed in focus on your Year 7 journey. We start by exploring your idea of 'place' through a look at different fantastic places around the world. This builds on work you may have done at primary school.

4. Fourthly, we explore the Wild Weather we experience around the world. We look at different crazy weather and how it impacts people differently.

Wild Weather

I can justify why India is a fantastic place

I can show you how to apply a choropleth map to explore quality of life

I can explain to you why the monsoon happens

I can locate India for you at a variety of scale



I can identify for you the key OS map symbols

3. Thirdly, we zoom to the Incredible country of India. Here we put a lot of our prior knowledge to work – we will be exploring the natural aspects of India, as well as its complex culture.

Incredible India

5. Finally! This is one of our Year 7s favourite topics. Here we apply our skills learnt from Map Skills looking at how Geographers are so important when understanding crime!

The Geography of Crime

Year 8

I can compare weather and climate systems

I can explain to you why we get different rain & clouds

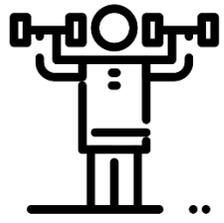
I can explain why wild weather affects people differently



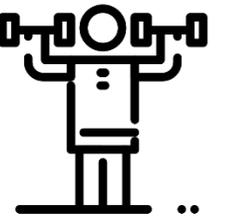
I can identify crime hotspots and explain their location.

I analyse how crime affects people differently

I can demonstrate how GIS can map out crime



What could you do over Summer to exercise your Geography mind?...



1. Get an atlas out!

We hope you have an Atlas in your house. Take time to explore a continent and learn the key countries and how they relate to each other. If all you have access to is a road atlas, explore the local area, and learn which towns and cities surround you. Talk to your family about your favourite places, and plan a 'road trip' in the UK for the summer with some activities and places you can visit. Can you name and label the continents of the world?



2. Get your OS map skills sorted

If you have an Ordnance Survey map in your house, take a look at the key and learn some of the important map symbols close to your house. Practice the 4 and 6 figure grid references, which are so important in identifying where you are. If it's possible, do a walk in the area close to where you live - if not, plan one which you will do when you can. Use this [document](#) to practice. Or map your local area online using these [instructions](#).



3. Make a Landscape in a Box...

Can you make your own landscape or biome in a box! What would the climate, soils, vegetation, animals be like? Can you label and draw them, adding to your box?

Instructions here: <http://www.geographypods.com/landscape-in-a-box.html>



4. Recreate a landscape

Dig out an old photo album or browse through the photos on your mobile phone. Choose one picture which shows a landscape (with people or otherwise) that has happy memories for you. Create a new version of it using any art technique of your choice e.g. collage, pencil crayons or Pro-markers, pencil sketch. Get the rest of the family involved.



5. Geography alphabet games!

Write the letters A-Z on a piece of paper, and try to come up with an example of each of the following which starts with that letter - one for each letter if you can: countries, cities, rivers, mountains. What other categories can you think of?



6. Map your food items

Take a look at the foods you have in your house and record the item and the country which they are from. Produce a map showing how your food items connect you with the rest of the world. If you have items which are suitable for a food bank, keep them separate and drop them off when you are next able to. Feel free to work out food miles as well.



7. Geo-rnalist

Write an article on some area of geography you are particularly interested in. In the summer term we are hoping to put together a geography magazine based on student contributions, so we are looking for articles, images and other suitable content.