



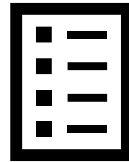
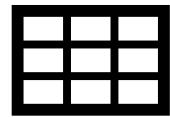
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Creating a revision timetable

Year 11 Revision Strategies

Creating a Revision Timetable



1. Collate all your topics and determine where you need to focus your time. (Subjects and topics of weakness).
2. Create a table for a week with 30-minute revision slots and breaks built in.
3. Write the subjects/topics in the table.
4. Type it up so you re-use it and edit.
5. Put it somewhere visible and tick off completed sessions = see the success! Also, share with someone at home, this can help with motivation.

Example timetable



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| Subjects | | English | Maths | Science | R.S. | | |
|----------|------------------------|----------------------------|----------------------------|----------------------------|------------------------------|----------------------------|---------------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| 30 mins | Reactions | Biblical experiences | Buddhism | Features of theatre texts | Atoms, electrons and protons | Experiences of an author | Properties |
| 30 mins | The late romance plays | Expansion | Features of compounds | Partial fractions | Buddhism | Partial fractions | Features of theatre texts |
| Break | | | | | | | |
| 30 mins | Equations | Act One character and plot | Algorithms | Properties | Features of compounds | Theme of Power and Control | Experiences of an author |
| 30 mins | Properties | Buddhism | Theme of Power and Control | Act One character and plot | Algorithms | Equations | Expansion |

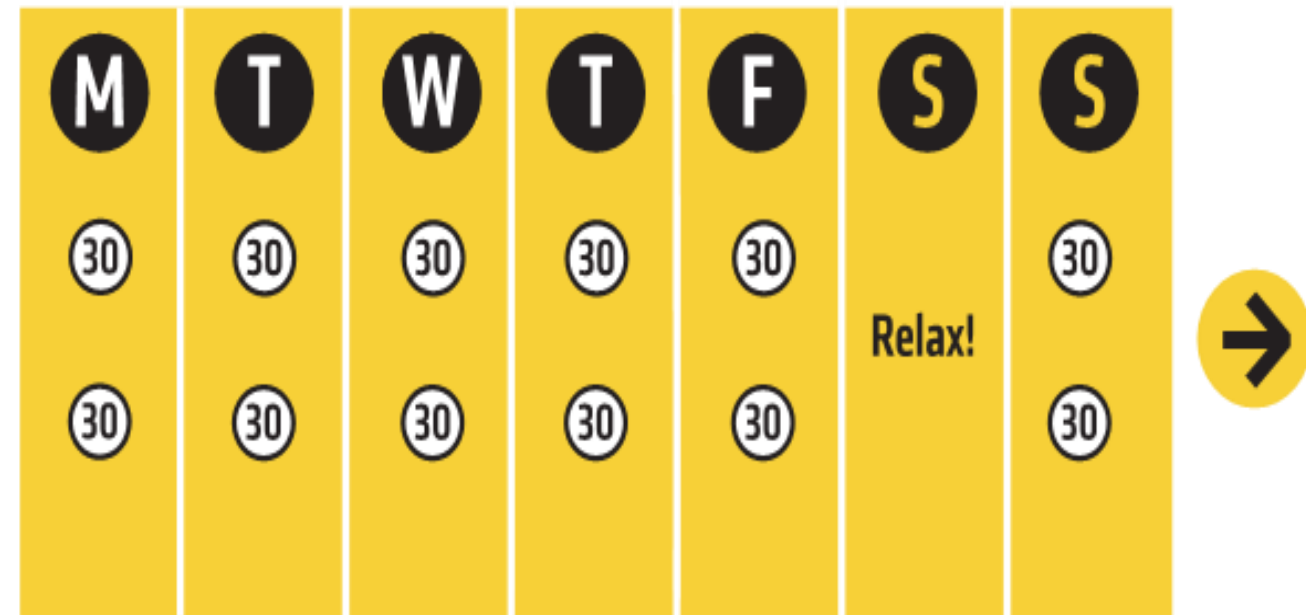


EMPOWER
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Spaced Retrieval Practice

- Spacing out your revision into smaller chunks over a period of time helps you remember the material better.
- This ensures that you are not cramming as it will overload your memory and make you overconfident.
- By leaving time between revising and testing, the harder your brain works, the more chance of remembering.
- It also ensures that you are less stressed!

Instead of mass practice, a much more effective way of revising is to space out your revision like this:



By breaking up your revision into 30 minute chunks and spacing out the time between revision, you will consolidate what you have learned and retain the material much more effectively.

Interleaving

A much more effective way of organising your revision would be like this:

| M | T | W | T | F |
|--------------------|-----------------|--------------------|--------------------|------------------|
| MACBETH | UNSEEN POETRY | AN INSPECTOR CALLS | JEKYLL AND HYDE | CREATIVE WRITING |
| AN INSPECTOR CALLS | JEKYLL AND HYDE | CREATIVE WRITING | MACBETH | UNSEEN POETRY |
| CREATIVE WRITING | MACBETH | UNSEEN POETRY | AN INSPECTOR CALLS | JEKYLL AND HYDE |

As you are doing this, another highly effective strategy is to try to think of connections between topics you are studying considering similarities and differences.

Studying one topic for a long time can give them impression you have mastered it but often this can be misleading.

- Interleaving involves switching between ideas and topics during a study session and not revising in blocks of topics.
- This ensures that you are not studying one idea/topic for too long.
- Mixing up your revision and not chunking it supports learning and strengthens your memory.



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Year 11- Good Luck!

'Using your memory, shapes your memory'

Bjork, 2012