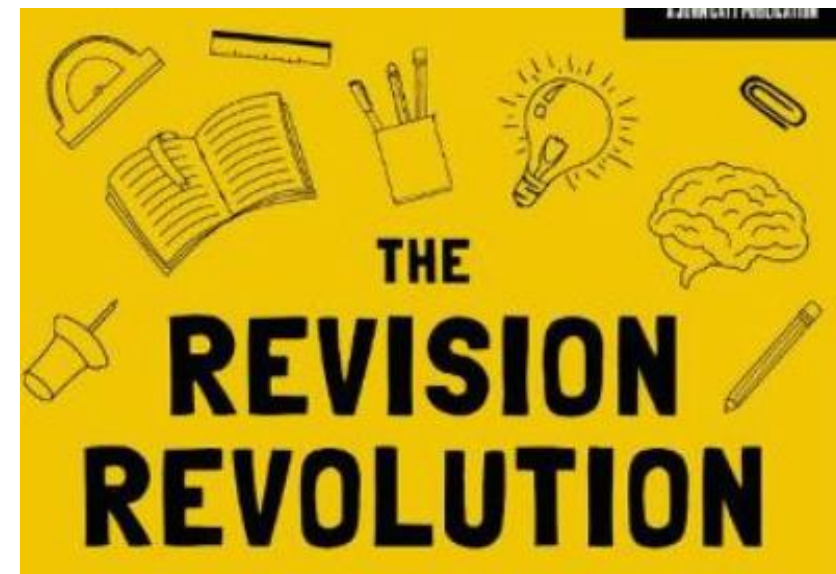




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Year 11

Revision session 1 and 2

Session 1: How to use flash cards

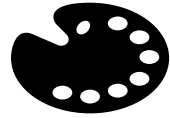


Identify knowledge

What are you creating a flash card on?

Do you have your GCSE specification?

Use your book to look at previous misconceptions from feedback.



Colour coding

Use different coloured flash cards for different topics. This helps with organization NOT recall.



Designing

1 Question per card
Making them concise and clear.

Use a one word prompt, so that you can recall as much as you can.

No extended answer questions.



Using

Write your answers down, or say your answers out loud. This shows gaps in your knowledge.

Do not copy and re-read.

Shuffle the cards each time you use them.



Feedback

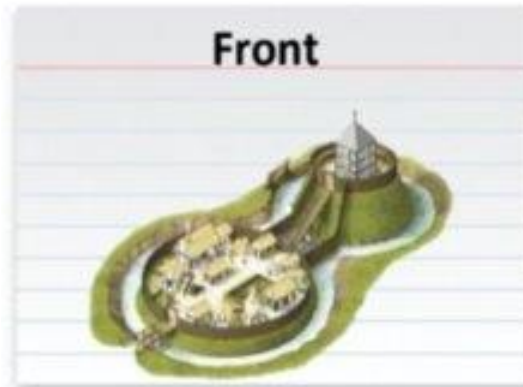
How have you performed when you look back at your answers?

Is there any topics you need to revise in more detail?

Is your knowledge secure? If so, move on.

Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't testing your knowledge effectively.

Summary: How to use flash cards



Front

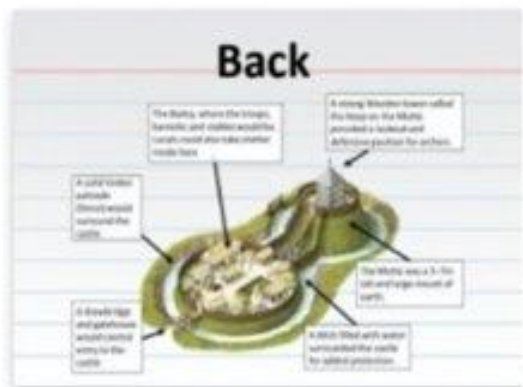
Hazard Risk

The chance or probability of being affected by a natural event

Front

Measurement

Weight



Back

What is Hazard Risk?

Give an example of a Hazard Risk

Back

$F_g = mxg$

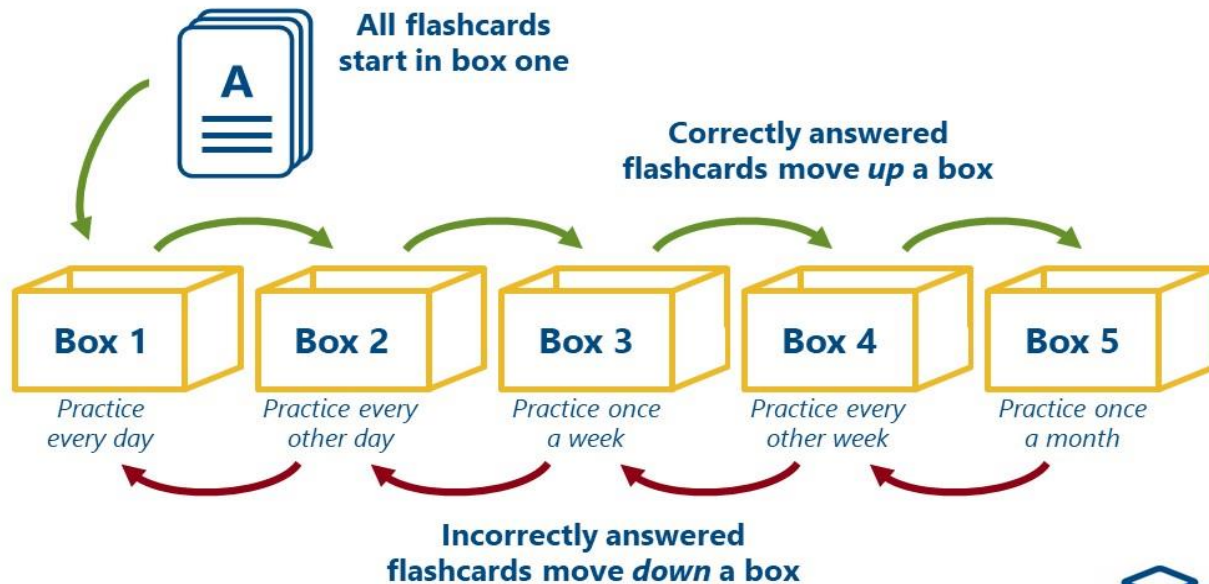
The gravitational force (F_g) which acts as an object on/near the surface of a planet/moon

Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't testing your knowledge effectively.

Session 2: The Leitner System

How to use the Leitner system for flashcards

Increase your memory with spaced repetition and active recall



ExamStudyExpert.com/Leitner-system



Box 1: Review Daily (This should be content that you are struggling to remember).

Box 2: Review every other day, Monday, Wednesday and Friday perhaps.

Box 3: Review once a week, perhaps a Saturday

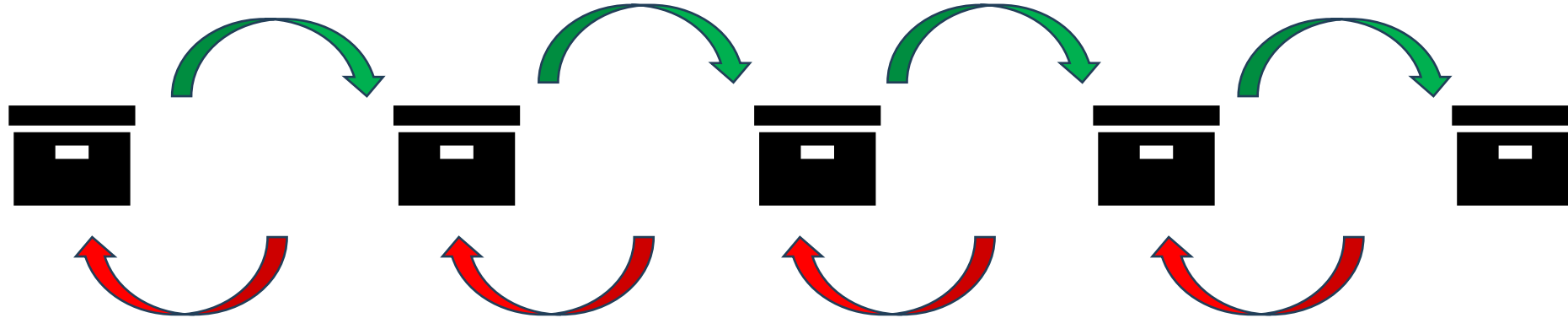
Box 4: Review every other week

Box 5: Review once a month and before your exam.

Leitner System in action using 3 boxes

<https://youtu.be/C20EvKtdJwQ?si=NEGwQ1owFM1c1AZW>

Key takeaways using the Leitner system



Key takeaways using the Leitner System

1. Every time you get a question right from the flashcards- place the flashcard in the next box.
2. If you get a question wrong then that flashcard needs to return to the previous box.
3. The key is finding the spacing period that works best for you, your topic and your ability to recall information over time.



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Good luck Year 11.

Take action, close the gaps.